



**Gary B. Mesibov, Ph.D., Victoria Shea, Ph.D., and Eric Schopler, Ph.D. c2005.**

This important volume describes in detail the philosophy and practices of the TEACCH (Treatment and Education of Autistic and Communications-Handicapped Children) Program, which utilizes a progressive collaboration model in the treatment and support of individuals with autism spectrum disorder (ASD). Written by the program's co-founders and their colleagues, this book traces the growth of the program from its inception over 30 years ago to its current status as an internationally renowned center offering interdisciplinary services and training. Chapters include: the origins and history of the TEACCH Program; core values of the TEACCH Program; the "Culture of Autism"; Structured Teaching; the theoretical context of Structured Teaching; the TEACCH approach to communication skills; the TEACCH approach to social skills; how TEACCH professionals work with parents; the TEACCH approach to sharing diagnostic information with parents; preschool issues; adult services; and training issues. This volume is a key resource for clinicians, educators, parents, and other caregivers who want to learn more about the TEACCH approach to ASD. (Hardcover; 211 pages.)